

# Applied Law Summer Transition Project

The following tasks have been designed to assist your transition from GCSE level work to what is expected at A level and, develop research techniques and writing skills that will be vital for your success in this course. An understanding of the subject before you come to your first lesson will also help you complete the coursework to a higher standard and allow assessment to begin straight away.

The project comes in four parts:

- Case research, and
- The law making process,
- Civil law, and
- Your law!

## **Part 1 – Case research**

This section is designed for you to research cases that interest you.

Find a case from the past few years, you may go further back if you wish, and complete a short piece discussing it. Imagine you are speaking with an alien and they need to gain knowledge on cases that have changed/shocked/impacted on this world.....what will you choose?

Your work should include:

- ✓ Any media coverage of the case, newspapers, etc.
- ✓ Your reason for choosing it/why it interests you.
- ✓ The details of the case including the names of the people involved and what happened.
- ✓ The change/impact it had on the country, this could be that a new law was developed as a result.
- ✓ Your view on the case and the decisions made.

*(Remember, there are many different areas of law to consider researching.)*

Suggested time = 2 hours and your document should be no more than 500 words.

## **Part 2 – the law making process in England and Wales**

To successfully complete elements of the coursework you need to acquire an understanding of the way the law in England and Wales is created. Your task for this part therefore is two-fold:

- ✓ Create a flowchart of the process for making a new law.
- ✓ Evaluate its strengths and weakness as a way to make law.

<http://www.parliament.uk/> is a very good website to use.

Suggested time = 2 hours

### **Part 3 – Civil Law**

Part of your first unit will concentrate on civil law. In preparation for this please complete the following tasks:

- ✓ Explain the difference between criminal and civil law.
- ✓ Give as many examples as you can of disputes that would come under civil law.
- ✓ Research the following alternatives to the courts in resolving civil disputes. For each method you explain what it is, who is involved and include give an appropriate situation where it could be used;
  - arbitration
  - conciliation
  - mediation
  - negotiation
  - ombudsman.

Suggested time = 2.5 hours

### **Part 4 – Your Law!**

You have been asked to create a new law. Using your research from parts 1 & 2 design a new 'green paper' for consideration to present to the class first lesson.

Your presentation MUST contain the following information:

- ✓ The rationale for the law (the reasons for deciding this new law would be good for the country).
- ✓ The evidence to suggest there is sufficient problem to warrant the new law, including any statistical data.
- ✓ An explanation of who the law would affect and how the law would work in practice, eg new packaging, time restrictions, etc.
- ✓ Advertising for the new law to gain political support.
- ✓ An examination of the strengths and possible weaknesses of the new law.

You may be creative with the way in which you present your law but, you MUST present a convincing argument because the class will vote on whether or not your law should be passed based on your detail!

Suggested time = 3 – 5 hours depending on your choice of presentation method.

Presentation time = no longer than 5 minutes

*NB: should your research, information, explanations and evaluations be of an appropriate standard, they could be used to form part of your assessed coursework so, do your best and I look forward to seeing what you come up with at the start of the year.*

*Should you experience any problems please contact me:*

[ADearing@neale-wade.org](mailto:ADearing@neale-wade.org)

Deadline – first lesson back in September.

Good luck.