



An Active Learning Trust School



SIXTH FORM

PROSPECTUS 2019-21





WELCOME

Thank you for your interest in studying Sixth Form courses at Neale-Wade Academy. Choosing to study here offers you an excellent opportunity to succeed as well as developing the important skills you will need to pursue your career aims whether that be in higher education, at university or as an apprentice in skilled employment.

At Neale-Wade we offer an extensive range of A Levels, Technical Level 3 courses and Technical Level 2 qualifications. We aim to provide a quality experience that caters for the needs of the communities we serve. Our curriculum allows our students to develop independent study techniques and transferable skills in an encouraging and supportive environment.

Each year over 70% of our students go on to university with an increasing number moving onto high quality apprenticeships.

This prospectus provides all the information you will need to make the right subject choices for your next two years of study. Additional information is also available on the UCAS Progress website (www.ucasprogress.com) where you can complete an online application to the Academy.

At Neale-Wade Academy you can fulfil your academic and personal potential through hard work, supported by expert teaching and pastoral support. In the two years that you are with us, you will become a more independent, confident learner, ready for the challenges ahead.

Dr Carole Spibey
Head of Sixth Form

SUCCESS AT NEALE-WADE

Our mission is to ensure that every student can access the university or career of their choice and so our goal is for every Neale-Wade Academy student to:

- Make exceptional academic progress opening up options available to them at Post 18
- Develop good habits and skills, such as communication, creativity, problem solving, digital literacy and resilience in the face of challenge
- Have access and exposure to a range of opportunities which help build a picture of what they want their future to look like
- Make ambitious and informed decisions about their pathways

Neale-Wade Academy has been awarded the national 'Quality in Careers Standard' in recognition of the advice and guidance given to students.

We have devised a range of activities which aim to provide:

- A programme of information, advice and guidance designed to develop skills needed by employers. This includes support with CV writing and mock interviews
- Access to a range of local and national employers to enhance student's knowledge of potential career opportunities
- Support with applications to higher education including university and apprenticeships
- Curriculum based career opportunities to demonstrate where subject choice can lead
- Enrichment activities to support independent study skills as well as develop personal and social skills
- Work experience opportunities



Whilst at Neale-Wade Academy I struggled to go through the rigorous assessment process that is expected at apprenticeship interviews. I knew I wanted to work within the Engineering Sector and for a global company. The staff at NWA supported me completely through the process and made sure I knew how to fulfil my potential. For example, I attended career fairs in order for me to meet employers from the engineering sector and this is when I discovered that CAT recruited apprentices. Interviews were never my thing but the staff gave me mock interviews to ensure I got the practice I needed.

I'm a first year Business Apprentice at CAT working at the Perkins Peterborough site. My job role is highly diverse and provides me with a wide variety of transferrable skills that I will be able to use throughout my career. My current rotation sees me working through data changes of employees and processing recruitment based activities e.g. interviews for potential employees. My job role also allows me to interact with so many different people in different roles on a daily basis.

Katysue Griffiths
Leaver 2017

PREVIOUS STUDENTS

Our Sixth Form students follow a range of Level 3 courses including both vocational and academic qualifications enabling them to pursue a variety of pathways following their study. Some examples are:

Name	Results	Destination	Course Choice
Ruby Baxter	Chemistry A Mathematics A* Biology A*	University of Cambridge	Natural Sciences
Amy Dunham	Mathematics A Biology A Chemistry C	University of Manchester	Biology
Niamh Thorne	Law Dist * Media Dist Sociology B	University Centre Peterborough	Criminology
Connor Higgins	Law Dist* History A Politics C	University of Lincoln	Law
Oscar Howes	Geography A Biology A English Language and Literature A	Loughborough University	Geography
Will Evans	Mathematics A Biology A Chemistry B	University of Southampton	Medicine
Jack Butler	History A Physics B Mathematics B	University of Leicester	Physics
Owen Cullum	Government and Politics A History B Business B	University of East Anglia	History

“I started going to a Sixth Form College in Cambridge but decided to come back to Neale-Wade after a couple of weeks. The travel became too much and I thought I would be more successful in an environment where the teachers know me well and I can get support with my learning in smaller classes.”
Michal Stryjski, Year 12

NEALE-WADE PRE-APPRENTICESHIP PROGRAMME

THE PROGRAMME

Good quality apprenticeships at advanced and higher (degree) level are now increasing in number and popularity and for some students offer a real alternative to university. However, previous experience indicates that success is only likely if the candidate invests time and effort into preparation and has a clear understanding of the recruitment process.

In Year 13, students not going to university take part in a pre-apprenticeship programme which offers a series of workshops and visits all designed to improve the chance of employment success. This project has been funded by the A14 Community Fund to support students applying for apprenticeships. We know that students who take part in our programme find it beneficial and leads to an increased understanding of the job market and in many cases recruitment onto successful apprenticeships.

A14 Community Fund



“My first choice was Neale-Wade because of the many different courses available. Another factor was the excellent careers advice that is available for us as well as the enrichment opportunities such as becoming a prefect and a member of the Junior Leadership Team. I know I have excellent opportunities to do well and succeed.”
Billy Giffiths, Year 12

WHAT IS INCLUDED

- Apprenticeships as an alternative to university - How to write a winning apprenticeship application
- Writing a CV for success
- Presentation Skills
- Mock Assessment Centre
- Mock Interviews
- Identifying skills - Leadership, organisation, resilience, initiative and communication, preparing for interview
- Writing an application letter and email
- Using social media to enhance employment prospects
- Visits from employers and visits to local businesses



CHOOSING THE RIGHT QUALIFICATIONS

When choosing your subjects you need to ask yourself some difficult questions, but finding the right answers now may make the difference between success and failure in the future.

Some useful questions to ask yourself:

WHAT SUBJECTS DO I MOST ENJOY LEARNING ABOUT?

This is the most important question – you do not want to be bored for two years!

HOW MANY QUALIFICATIONS SHOULD I TAKE?

At Level 3, you should take the equivalent of three A levels. This can also mean two A Levels and a Technical Extended Certificate, one A Level and a Technical Diploma or one Technical Extended Diploma.

Our subjects are in a blocked system and you should choose subjects that go across three of the four blocks.

Students studying at Level 2 will take one Technical Certificate and English and Maths GCSE if you have not achieved at Grade 4 or higher.

WHAT DO I WANT TO DO AFTER SIXTH FORM?

Both A levels and Level 3 Technical qualifications will allow you to study at university, start an apprenticeship or enter skilled employment after Sixth Form. If you want to go to Oxbridge or a Russell Group university, you need to study three A Levels and you may need to ensure you take at least one or two of the 'facilitating' subjects. If need be, you could contact universities now to find out which subjects are needed for the course you will want to study.

WHAT CAREER PATH AM I INTERESTED IN FOLLOWING?

If you have some idea of what you want to do in future, it may be useful to find out which A Level subjects you need to be studying. You can contact professional organisations to find out which qualifications they require or ask us for advice.

DO I PREFER COURSEWORK, OR AM I BETTER AT EXAMS?

Some subjects have a significant, practical coursework component, while others are all exam-based. Most A levels are mainly assessed by exams at the end of two years. Technical qualifications are based on completing assignments and you need to work to set deadlines. These qualifications usually have an exam component. If you are good at organising your own time, coursework-based subjects will work well for you; if not, it might be better to avoid these subjects. Technical qualifications at level 2 will require you to take part in a work placement.

WHAT IS BEST FOR ME, A LEVELS OR TECHNICAL QUALIFICATIONS?

This will depend on the answer to the question above. It will also depend on your GCSE results. Most A levels require you to have at least a Grade 6 in the subject you want to study except Maths in which you need a Grade 7. It is possible to study both A levels and Technical qualifications. For Level 2 qualifications you need to achieve five qualifications at Grade 3 or above including English and Maths.

WHICH SUBJECTS GO WELL TOGETHER?

It might seem like fun to do Physics, History, and Sports Studies but what kind of career would require this mix of knowledge and skills? Some subjects are complementary, Maths and Physics, for example, or Sociology and Geography. So, think carefully about the mix of subjects you choose and ask us for advice!

WILL I NEED TO RE-SIT ENGLISH AND MATHS?

You will need to do this if you do not achieve at least a Grade 4 in English and Maths. Both English Language and English Literature count here but we will advise you to re-sit English Language if it is not at a Grade 5 and if you want to go to university.

WHAT ARE LEVEL 2 TECHNICAL QUALIFICATIONS?

These are assignment based qualifications and are suitable for students who do not achieve the Level 3 threshold of 5 qualifications at Grade 4 or above including English and Maths. They take one year to complete and students then move onto Level 3 qualifications. This mean they will spend up to three years at our Sixth Form. Students starting on this pathway can still go onto university or into an apprenticeship after they have completed Level 3 qualifications.

OUR STUDENTS

We understand that making the decision of where to study at Sixth Form is a difficult one. To help you make that decision we would like you to read what some of our students have said about studying at Neale-Wade Academy. We welcome students from other institutions and believe we offer a welcoming and supportive environment in which to learn.

"I chose to return to Neale-Wade Academy Sixth Form because the teachers are so supportive and I believe I will fulfil my potential here due to great lessons and the help that I receive. We have privileges such as our own common room and prefect opportunities that help to prepare us for the future. I have really enjoyed myself here and I am glad that I have returned."

Ania Daniels
Uribarri
Head Girl, Year 12

"Neale-Wade Academy has given me so much during my time as a Sixth Form student. Not only great teaching but also an amazing support network which has helped and encouraged me to grasp every opportunity that came my way. I was supported in my application to the University of Cambridge and following my results I have now taken up a place to study Natural Sciences. I have also enjoyed working with the other sixth form students and collaborating to hold events and fund raise."

Ruby Baxter
Leaver 2018

"The thing I most appreciate about our sixth form is the level of devotion our teachers show to our education. They genuinely care about us and our future and they are always willing to help, no matter the problems we face".

Maddeline Pooley
Leaver 2018



ENRICHMENT

We believe that students should undertake high quality non-qualification activities that match their needs and supports their progress in their next steps of sustained education, apprenticeships or employment. In addition enrichment activities support the development of social, personal and employability skills.

At Neale-Wade Academy we offer the following non-qualification activities:

SPORT

Working towards a Sports Leadership qualification

MUSIC

MID-DAY SUPERVISION

Supporting the Academy leadership team

LITERACY SUPPORT

Reading buddies with KS3 students

ACES SUPPORT

IT support with some of our most vulnerable students

WORK EXPERIENCE

All students will take part in a work placement for a week at the end of Year 12. Some students on Level 2 courses will have work placement hours throughout their course

STUDENT VOICE

As part of the Junior Leadership team

FUNDRAISING

Student council fundraising and charitable activities

We also ensure we provide additional qualifications for students in order to support their progression onto higher level qualifications:

EXTENDED PROJECT QUALIFICATION (EPQ):

This course is equivalent to half an A Level and designed to extend student's writing, communication, research and self-motivation skills. Completion of the EPQ is welcomed by many of the UK's top universities in preparing students for higher education.

LEVEL 3 USE OF MATHEMATICS

This course which is equivalent to one AS Level builds on GCSE maths and is compulsory for those students taking sciences including social sciences without A Level maths. The focus of the course is on problem solving, reasoning and the practical applications of mathematics and statistics

GCSE MATHEMATICS AND GCSE ENGLISH

We recognise that not all of our students will have passed GCSE Mathematics and English to Grade 4. Students who are not at this level or wish to improve their grades will continue to take these GCSE subjects.

MOOCS (MASSIVE OPEN ON-LINE COURSES)

These free courses support student's independent study around subject areas as well as give advice on degree choice and university applications

SIXTH FORM ADMISSIONS

In order to study at Level 3, students need to have passed the Level 2 threshold. This means achieving 5 grade GCSE passes at Grade 4 or above including English and Mathematics.

In reality we know that achieving this does not provide the academic background necessary to be successful in a full timetable of traditional A Levels. This is why we have a range of entry requirements depending on the qualifications taken.

In addition to our academic requirements it is also important that we consider the student's suitability to study at Level 3. All Sixth Form students are required to complete independent study and the volume and depth of work covered at this level requires considerable commitment.

This means that alongside our academic entry requirements we also take into consideration student's attendance and behaviour record during Years 10 and 11.

Although it is our intention to run all the courses on offer, if courses are under subscribed we may have to withdraw them from the list. Students will be notified as soon as possible if this is the case.

"THE TEACHERS ARE PASSIONATE ABOUT THEIR SUBJECTS WHICH MAKES ME MORE ENTHUSIASTIC TO LEARN AND IT HAS SHAPED WHAT I WANT TO DO IN THE FUTURE. I'VE HAD SO MUCH SUPPORT IN ACHIEVING MY GOALS AND I'VE BEEN GIVEN SOME AMAZING OPPORTUNITIES WHICH HAS BENEFITED MY UNIVERSITY APPLICATION."

Amy Dunham
Leaver 2018

APPLICATIONS

All students currently at Neale-Wade Academy will need to submit their online application by 15th January 2019.

Students from colleges not involved in this system will need to complete a paper application and return it by 15th January 2019.

Both methods of application will remain open throughout the year and late applications will be considered. Students need to be aware that they may not receive their preferred choices if a late application is received.

Once applications have been received, all applicants will be invited for an interview to discuss their application and ensure that their subject choices are suitable.

**APPLICATIONS TO
NEALE-WADE ACADEMY FOR
EXISTING STUDENTS WILL BE
VIA UCASPROGRESS.COM**

SIXTH FORM COURSE OPTIONS

A LEVELS

BLOCK A

ENGLISH LITERATURE
MATHEMATICS
RELIGIOUS STUDIES
MEDIA STUDIES

BLOCK B

CHEMISTRY
HISTORY
MUSIC
PSYCHOLOGY
SOCIOLOGY

BLOCK C

BIOLOGY
FRENCH
GEOGRAPHY
POLITICS
PSYCHOLOGY

BLOCK D

BIOLOGY
BUSINESS STUDIES
ENGLISH LANGUAGE
PHYSICS

LEVEL 3 TECHNICAL QUALIFICATIONS

BLOCKS A AND B

OCR LEVEL 3 CAMBRIDGE TECHNICAL DIPLOMA IN IT
BTEC LEVEL 3 NATIONAL DIPLOMA IN ART & DESIGN
OCR LEVEL 3 CAMBRIDGE TECHNICAL DIPLOMA IN HEALTH & SOCIAL CARE
BTEC LEVEL 3 IN DIPLOMA PERFORMING ARTS (DRAMA)

BLOCK C

BTEC LEVEL 3 FOUNDATION DIPLOMA IN FORENSIC INVESTIGATION
BTEC LEVEL 3 EXTENDED CERTIFICATE IN BUSINESS

BLOCK D

BTEC LEVEL 3 EXTENDED CERTIFICATE IN APPLIED LAW
BTEC LEVEL 3 EXTENDED CERTIFICATE IN PERFORMING ARTS (DANCE)

EXTENDED DIPLOMAS

(EQUIVALENT TO THREE A LEVELS)
BTEC LEVEL 3 EXTENDED DIPLOMA IN DIGITAL MEDIA
BTEC LEVEL 3 EXTENDED DIPLOMA IN SPORT

LEVEL 2 TECHNICAL CERTIFICATES

BTEC LEVEL 2 TECHNICAL DIPLOMA IN CHILDREN'S PLAY, LEARNING AND DEVELOPMENT (EARLY YEARS ASSISTANT)

OCR LEVEL 2 CAMBRIDGE TECHNICAL DIPLOMA IN IT

STUDENTS WILL ALSO STUDY GCSE ENGLISH AND MATHS IF NECESSARY

BIOLOGY

A LEVEL

OVERVIEW

QUALIFICATION

An A Level in Year 13.

IS IT FOR ME?

Students interested in studying biological molecules, cells and organisms and their environment, genetics and variation. To meet the new emphasis on data analysis, students should have a good foundation in mathematics.

LIFE AFTER SIXTH FORM

Whether you decide to work in a laboratory, the field, the ocean, a zoo, a classroom or industry you can make a contribution as a biologist. A background in biology gives you many skills and increases your career options so you can adapt to the world changing around you. Biology is always relevant to life! Some of the many and varied career paths are listed below:

Agriculture: Animal husbandry; Veterinary science; Biomedicine: Medicine; Dentistry; Clinical science; Pharmaceutical industry; Radiography and radiotherapy. Communications: Information science; Journalism; Broadcasting; Film and video; Museum work; Science promotion. Education: Teaching and lecturing; Laboratory support; Educational resources; Psychology; Sport and fitness training; Health and safety; Environmental Ecology; Environmental Protection; Nature Conservation; Environmental Health; Food and Drink: Brewing; Food quality assurance; Food product development; Pest control; Food and drink retailing.

GREAT SUBJECT PAIRINGS

Students studying biology often take chemistry, physics, maths, sport, geography and psychology.

DETAIL

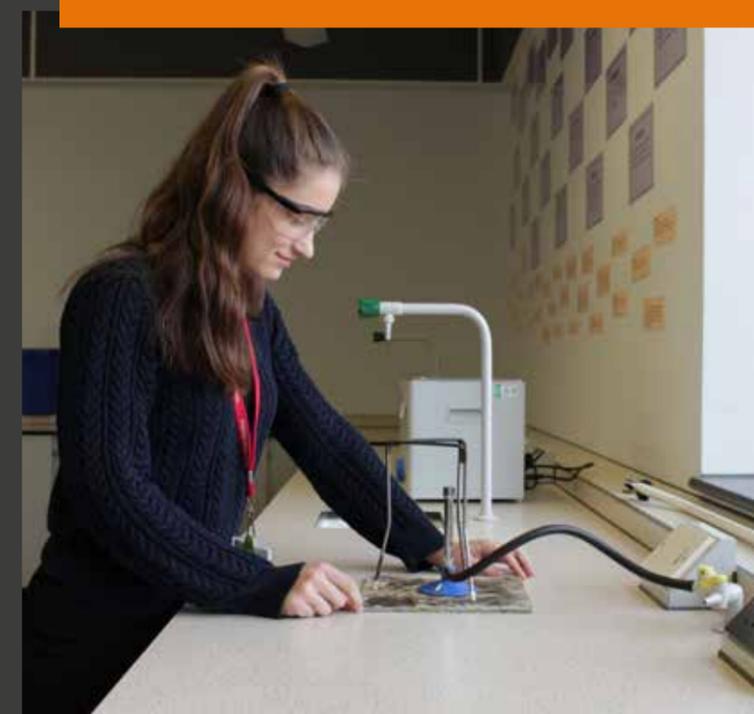
STUDY OVERVIEW

The A Level qualification builds on content studied at GCSE. Biology is a hands on subject and we place emphasis on practical classes; training in relevant scientific techniques; testing of ideas by experiment; and field work where appropriate. This popular course will allow you to experience a breadth of study including biological molecules, cells, organisms and their environment, genetic information, variation, populations, evolution and eco-systems.

ASSESSMENT

Three papers, paper 1 and 2 are worth 35%, both are 2 hours and comprised of 91 marks of short answers, extended responses and comprehension questions, covering practical skills and specified content. Paper 3 is worth 30%, it is 2 hours; questions include a 25 mark essay question.

To prepare for linear assessment you will be closely monitored throughout the course, with an expectation of two homework assignments per week and 3-4 hours of independent study.



BUSINESS STUDIES

A LEVEL

OVERVIEW

QUALIFICATION

An A Level in Year 13.

IS IT FOR ME?

Students who are interested in the world of business and keen to find out about real business, by reading newspapers, listening to the news and visiting business news websites regularly, to keep abreast of current issues in the business world.

LIFE AFTER SIXTH FORM

A Level Business is an excellent base for a university degree, especially degrees in business, management, human resources, accountancy, law, finance, philosophy, politics and economics, sociology and psychology. Careers with a business degree are diverse and have high earning potential.

A range of career possibilities including banking, insurance, advertising, distribution, sales, accounting, law, education, central or local government and business consultancy. Business skills, which touch on every part of our modern society, are in high demand worldwide and are often well paid.

GREAT SUBJECT PAIRINGS

Sociology, Geography and Mathematics.

DETAIL

STUDY OVERVIEW

You will study a wide variety of topics including:

- Enterprise
- Marketing
- Ethics
- Law
- Human Resources
- Accounting and Finance Production
- International Trade
- Economics
- Environmental Factors
- The Digital Age
- Change Management

Emphasis throughout the entire course is on problem solving and decision-making. You will learn how to use a wider range of contemporary business tools and models and apply them to today's businesses.

ASSESSMENT

100% EXAM BASED

Three 2 hour exam papers (taken at the end of Year 13) based on case studies of three real businesses (one small/local, one medium/national and one large/international).

A wide range of question types including multiple choice, short answer and extended writing.

CHEMISTRY

A LEVEL

OVERVIEW

QUALIFICATION

An A Level in Year 13.

IS IT FOR ME?

Anyone with an interest in science who would like to progress, either towards University or College or take up employment in Research based industries. Chemistry is an excellent entry qualification for subjects such as Medicine, Pharmacy, Biological Sciences, Maths and even Business and Law. The skills gained in studying Chemistry are applicable to many careers.

LIFE AFTER SIXTH FORM

The possibilities for students with qualifications in Chemistry are extensive, ranging from the more obvious career paths in disciplines such as Medicine, Pharmacy, Research and the Pharmaceutical Industry, to the less obvious careers in areas such as Maths, Business and Law.

An A Level in Chemistry may also provide the opportunity for direct employment with local or national industries.

GREAT SUBJECT PAIRINGS

Biology, Maths or Physics. Some students have also studied Geography.

DETAIL

STUDY OVERVIEW

The A Level qualification gradually builds on content studied at GCSE and is clearly divided into three areas of chemistry; physical, inorganic and organic. This organisation of topics is particularly useful for students wanting to further study chemistry at University. Chemistry is a practical subject and throughout the course experimental work is integrated with theoretical concepts. There is also an emphasis on mathematical skills and data analysis, which students with a strong foundation in Maths will enjoy.

ASSESSMENT

Three papers, paper 1 and 2 are worth 35%, both are 2 hours and comprise of 105 marks of short and long answers covering practical skills and specified content. Paper 3 is worth 30%, it is 2 hours; questions include 40 marks assessing practical skills and data analysis, 20 marks of synoptic assessment and 30 marks of multiple choices.

To prepare for linear assessment you will be closely monitored throughout the course, with an expectation of two homework assignments per week and 3-4 hours of independent study.



ENGLISH LANGUAGE

A LEVEL

OVERVIEW

QUALIFICATION

An A Level in Year 13.

IS IT FOR ME?

Anyone who is interested in the ability to communicate and to understand communication skills.

LIFE AFTER SIXTH FORM

Absolutely anywhere! It is obviously essential to have an English A level if you wish to study any English based degree at university. It is also a good foundation for any degree with a strong written element or requiring good communication skills.

Jobs could include journalism, the media, advertising, law, speech and language therapy, public relations and the Civil Service.

GREAT SUBJECT PAIRINGS

Any subject can be taken alongside English.

DETAIL

STUDY OVERVIEW

You will explore the world of communication – written and spoken, looking at how we make sense of it. You will develop your own writing capabilities and your analytical skills.

ASSESSMENT

Paper 1: Language Variation Exam is 2 hours 15 minutes 35%

Paper 2: Child Language Exam is 1 hour 20%

Paper 3: Investigating Language Exam is 1 hour 45 minutes 25%

Non-examination assessment: Crafting Language 20%

ENGLISH LITERATURE

A LEVEL

OVERVIEW

QUALIFICATION

An A Level in Year 13.

IS IT FOR ME?

Anyone who enjoys engaging with texts written by established authors and explaining the ideas they present.

LIFE AFTER SIXTH FORM

Absolutely anywhere! It is obviously essential to have an English A level if you wish to study any English based degree at university. It is also a good foundation for any degree with a strong written element or requiring good communication skills.

Jobs could include journalism, the media, advertising, law, the civil service. If you are considering English at Oxford or Cambridge, this course is advised.

GREAT SUBJECT PAIRINGS

Any subject can be taken alongside English Literature.

DETAIL

STUDY OVERVIEW

A whole range of texts across different eras and different genres. Shakespeare to Graham Greene, Sylvia Plath to John Donne.

ASSESSMENT

In Year 13 there are 3 exams:
Component 1 (drama) 2 hour exam worth 30%
Component 2 (prose) 1 hour exam worth 20%
Component 3 (poetry) 2 hour exam worth 30%
One coursework response at 20%.

FRENCH

A LEVEL

OVERVIEW

QUALIFICATION

An A Level in Year 13

IS IT FOR ME?

You should achieve at least a Grade 6 at GCSE in French. You should also have a love of learning languages and be able to confidently speak and write the language.

LIFE AFTER SIXTH FORM

Having an A Level in a language will give students options on a wide variety of courses at university or jobs across many sectors.

GREAT SUBJECT PAIRINGS

French will go with most subjects and most commonly paired with English or humanities subjects.

DETAIL

STUDY OVERVIEW

A Level French students study a range of contemporary topics through the medium of the French language. They look at technological and social change, as well as diversity and the benefits it brings. They will study highlights of French-speaking artistic culture, including francophone music and cinema, and learn about political engagement and who wields political power in the French-speaking world. Students also explore the influence of the past on present-day French-speaking communities. Throughout their studies, they will learn the language in the context of French-speaking countries and the issues and influences which have shaped them. Students will closely study texts and film and have the opportunity to carry out independent research on an area of their choice.

The course will be split equally between two teachers. One will cover the Film and Literary analysis with the students while the other will focus on the contemporary issues in debate and discussion as well as formalised in essays.

ASSESSMENT

Assessment tasks will be varied and cover each of the key areas, listening, speaking, reading and writing skills.

At the end of Year 13, 70% is assessed as written exams and 30% is examined as a speaking oral exam.

GEOGRAPHY

A LEVEL

OVERVIEW

QUALIFICATION

An A Level in Year 13.

IS IT FOR ME?

Are you interested in our changing planet - the physical and human environments we live in and have the opportunity to experience? What are they like? Why are they the way they are? How and why are they changing?

If these are issues which interest you, then Geography could be the subject for you.

LIFE AFTER SIXTH FORM

A Level Geography allows for progression into a wide range of further education and career opportunities.

This includes Geography related areas such as planning, architecture, environmental sciences, engineering, geology, and meteorology, as well as a wide range of other areas including law, business, accountancy and other humanities or science based subjects.

GREAT SUBJECT PAIRINGS

Geography can act as a 'bridge' between arts and sciences, and as such can be combined with a wide range of other A Level subjects. It works equally well when combined with Maths and Science based subjects or English, Arts and Social Science based subjects.

DETAIL

STUDY OVERVIEW

There are 3 sections to the course as follows:

- Physical Geography (40% of the A Level). This will include water and carbon cycles, coastal systems and landscapes, and natural hazards.
- Human Geography (40% of the A level). This will include Global Systems and Governance, Changing Places, and Population and the Environment.
- Geographical Investigation (20% of the A Level). This is an individual investigation based on fieldwork.

ASSESSMENT

You will be assessed through examinations which have a mixture of structured and extended questions on both physical and human Geography, and approaches to fieldwork.



HISTORY

A LEVEL

OVERVIEW

QUALIFICATION

An A Level in Year 13.

IS IT FOR ME?

Students with a keen enthusiasm in History who would like to progress, either towards university or take up positions in administrative or managerial roles. It is ideal for students who enjoyed GCSE History and wish for more in depth study. History is an excellent qualification which complements any literacy based degree. You need to have good literacy skills and be able to master a lot of factual information quickly and accurately. You will have to be able to pick out relevant information and understand relatively academic language. It is widely recognised that A level History remains an academically demanding subject with high prestige.

LIFE AFTER SIXTH FORM

The skills gained through studying History are applicable to many careers including Politics, The Civil Service, Teaching, Law and Journalism. History provides a fantastic opportunity to ignite and engage your passion and interests in culture, society and politics. Studying History will help you develop into an independent learner, a critical thinker and a decision maker. All of these personal assets will make you stand out as you progress to university and/or the workplace.

GREAT SUBJECT PAIRINGS

Students studying History often take Government and Politics, English, Media and other humanities subjects.

DETAIL

STUDY OVERVIEW

History is full of significant characters and events that continue to shape the world that we live in today. Throughout your A Level study you will investigate and analyse the actions of our national hero Winston Churchill and form your own judgement about whether he deserves the reputation that History has given him.

You will also study the rise and fall of Germany as the nation established democracy with the Weimar Republic and how it rebuilt and recovered from the First World War. The study then continues by looking at the dramatic rise of the Nazi dictatorship and its eventual collapse.

The study culminates with the legacy of the Second World War and Germany's search to regain its national identity. The Changing Nature of Warfare unit allows you to gain an insight in to over two hundred years of warfare and the masters behind the changes in warfare such as the French leader Napoleon and the Prussian military mastermind Moltke.

This thematic study will enable you to investigate how warfare shaped society as weaponry, technology, tactics, leadership and organisation radically altered warfare from the French Revolutionary wars through to the Second World War. The coursework unit will be an essay of your own choice.

ASSESSMENT

You will sit three exams and write a piece of coursework for a complete A Level:

- Britain 1930-1997, Enquiry topic: Churchill 1930-51
- Democracy and Dictatorships in Germany 1919-63
- The Changing Nature of Warfare 1792-1945
- Topic based essay for coursework (Vietnam)

MATHEMATICS

A LEVEL

OVERVIEW

QUALIFICATION

An A level in Year 13. Students need to achieve a Grade 7 in GCSE Mathematics in order to study at A Level.

IS IT FOR ME?

Students who are interested in problem solving, working logically and enjoy the challenge of Mathematics.

LIFE AFTER SIXTH FORM

A Level Mathematics is an essential qualification for students wanting to pursue physics, engineering, economics and, of course, mathematics at university. It is recommended (or sometimes required) for a degree in computer science, accounting, chemistry, biology and life sciences, medicine/nursing, dentistry, business studies, finance, architecture, geology, psychology and surveying.

A Level Mathematics prepares students for the work place too. The skills in logical thinking, problem-solving and decision-making, are highly valued by employers across many job sectors and industries, including finance, agriculture, IT and programming, design and construction, education, media and healthcare.

GREAT SUBJECT PAIRINGS

Students studying Maths often take Physics, Chemistry, Biology, Business Studies and IT.

DETAIL

STUDY OVERVIEW

Post-16 mathematics students study Proof, algebra and functions, coordinate geometry, sequences and series, trigonometry, exponentials and logarithms, differentiation, integration, numerical methods, vectors, statistical sampling, data presentation and interpretation, probability, statistical distributions, statistical hypothesis testing, quantities and units in mechanics, kinematics, forces and Newton's laws, moments.

ASSESSMENT

The examining body is Edexcel, and the assessment consists of three written exam papers (2 hrs each) equally weighted. All three exam papers are sat at the end of year 13 and comprise a mix of question styles, from short, single-mark questions to multi-step problems.

The exams will measure how well students can use and apply standard mathematical techniques; reason, interpret and communicate mathematically; solve problems within mathematics and other contexts.

MEDIA STUDIES

A LEVEL

OVERVIEW

QUALIFICATION

An A Level in Year 13.

IS IT FOR ME?

Any students who have an interest in Media or modern technology. Any student who wishes to study a subject that combines practical skills with theory and analytical skills.

LIFE AFTER SIXTH FORM

Media is useful in many careers as it demonstrates a wide range of skills from analysis to ICT/computer skills.

It is compatible with jobs in areas such as marketing, publishing, public relations and sales. If you wish to take Media further there are a variety of Media degrees available and this can lead to careers within the Media industry such as; Journalism, Film, TV, Magazine/Newspaper publishing and Web design.

GREAT SUBJECT PAIRINGS

Students often take Media with subjects such as Sociology, Psychology, Art, Music, Performing Arts and English.

DETAIL

STUDY OVERVIEW

Students study nine media forms including television, video games, music videos, online and social media in relation to key media concepts including representations, audience, and institutions.

These are studied through the key areas:

Media Products - students study how media institutions construct representations and how audiences respond to media texts.

Media in a Digital Age - students explore and analyse ideas and arguments about the developments in contemporary media.

Making Media - students produce three linked media products.

ASSESSMENT

Students will sit two written papers on Media Products and Media in the Digital Age, each worth 35%. The remaining 30% is coursework and students will practically explore the creation of three linked media products in a cross-media production.

MUSIC

A LEVEL

OVERVIEW

QUALIFICATION

An A Level in Year 13.

IS IT FOR ME?

If you enjoy performing, composing, listening and learning about a wide variety of styles then this course is for you. Practical activities are at the heart of music lessons. Students will be involved in individual, paired and group tasks. The final pieces of coursework will need to be produced individually. Students are encouraged to evaluate their own and other's work.

LIFE AFTER SIXTH FORM

A Music A Level can lead on to further study at a university or specialist conservatoire and on to a wide range of professional occupations including performance, composition, arts administration, librarianship, teaching and music therapy. Music A Level is also a highly regarded supporting subject for further study in other academic and scientific disciplines.

GREAT SUBJECT PAIRINGS

Music can easily be combined with arts, sciences and humanities subjects.

DETAIL

STUDY OVERVIEW

There are three components to an A Level Music qualification:

Performing, Composing and Listening/Analysing. These are assessed via the following areas:

- Interpreting musical ideas with technical and expressive control and a sense of style and an understanding of style and context.
- Creating and developing musical ideas with technical and expressive control and coherence.
- Demonstrating and applying musical knowledge.
- Using analytical and appraising skills to make evaluative and critical judgements about music.

ASSESSMENT

Component 1: Performing 35%. Total duration of performance: 10-12 minutes. A performance consisting of a minimum of three pieces. At least one of these must be a solo. One piece must reflect the musical characteristics of one area of study.

Component 2: Composing 25%. Total duration of composition: 4-5 minutes. Two compositions one of which must reflect the musical techniques of the Western Classical Tradition and be in response to a brief set by WJEC. The second composition is a free composition.

Component 3: Appraising 40%. Written examination lasting 2 hours and 15 minutes. Students will be examined on their knowledge of The Western Classical Tradition by studying the development of the Symphony from 1750 – 1900. The set works will be Symphony No. 104 in D major 'London': Haydn and Symphony No. 4 in A major 'Italian': Mendelssohn. Students will study the history of jazz from Ragtime to Cool Jazz for their second topic. The final area of study is only available for the A Level course: Into the Twentieth Century 1895-1935 and students will study Trio for Oboe, Bassoon and Piano, Movement II: Poulenc and Three Nocturnes, Number 1, Nuages: Debussy.



PHYSICS

A LEVEL

OVERVIEW

QUALIFICATION

An A Level in Year 13.

IS IT FOR ME?

Why is the sky blue? What makes glass transparent? How can radioactive substances be used in medicine? How does the Universe work? If questions like these fascinate you, then Physics is the subject for you. Physics is a far-reaching subject that provides a wide range of experience that leads to many alternative career options.

LIFE AFTER SIXTH FORM

For those who intend pursuing a degree course, many scientific and engineering courses are available. The career possibilities arising from these are endless. Physicists and engineers can be found working at the frontiers of knowledge; others tackle the challenging problems that arise in the application of physical ideas to industrial and engineering problems.

Physics graduates also find careers in other areas like accounting, finance, sales and management, where their ability to reduce a problem to its component parts, then apply logic supported by calculation to provide a solution, is much sought after.

GREAT SUBJECT PAIRINGS

Studying Mathematics would be advantageous. Without Mathematics it is not normally possible to take Physics or Engineering courses at university. Physics also fits well with any of the other sciences and geography

DETAIL

STUDY OVERVIEW

Topics include measurements and their errors, particles and radiation, waves, mechanics and materials, electricity, fields and their consequences and nuclear physics. At A Level there are optional topics students are entered for including astrophysics and electronics.

ASSESSMENT

Three papers, paper 1 and 2 are worth 34%, both are 2 hours and comprise of 85 marks of short and long answers and multiple choices. These papers cover practical skills and specified content. Paper 3 is worth 32%, it is 2 hours; questions include 45 marks assessing practical skills and data analysis and 35 marks assessing the chosen optional topic.

To prepare for linear assessment you will be closely monitored throughout the course, with an expectation of two homework assignments per week and 3-4 hours of independent study.

POLITICS

A LEVEL

OVERVIEW

QUALIFICATION

An A Level in Year 13.

IS IT FOR ME?

The course aims to provide students with a general introduction to the study of politics by developing an understanding of political, ideological and governmental processes in the UK and beyond.

LIFE AFTER SIXTH FORM

Politics is of considerable general interest. It is particularly appropriate for anybody considering an occupation dealing with people, the law or administration in both the private and public sectors.

GREAT SUBJECT PAIRINGS

Any other subjects of your choice. The study of decision making processes and key political issues relates well to all areas of the Sixth Form Curriculum.

DETAIL

STUDY OVERVIEW

Component 1: UK Politics

Political participation

- Democracy and participation; Political parties; Electoral systems; Voting behaviour and the media, Core political ideas
- Conservatism; Liberalism; Socialism

Component 2: UK Government

- The Constitution; Parliament; Prime Minister and the executive; Relationships between the branches
- One idea from either Feminism, Nationalism or Ecologism

Component 3: Comparative politics

The USA

- The US constitution and federalism; US Congress; US presidency; US Supreme Court; Democracy and participation; Civil rights

ASSESSMENT

Students will sit three 2 hour written exams – each weighted at 33.3%. The course is 100% exam.

PSYCHOLOGY

A LEVEL

OVERVIEW

QUALIFICATION

An A Level in Year 13.

IS IT FOR ME?

Anyone interested in human behaviour and human development.

LIFE AFTER SIXTH FORM

Psychology can help your career either directly or indirectly. Of course, if you wish to become a psychologist, therapist or mental health worker, this A Level is of direct value.

GREAT SUBJECT PAIRINGS

Biology, Sociology, Media and Business Studies are all appropriate.

DETAIL

STUDY OVERVIEW

Psychology is the study of the human mind and behaviour. It is a science with cutting edge research that has real world applications to issues in everyday life, ranging from things like artificial intelligence to social change.

This course will help you develop a number of skills:

- how to view the world around you from different perspectives
- how to plan and conduct scientific investigations
- how to analyse and interpret data
- critical reasoning skills
- how to put across your point of view fluently

ASSESSMENT

There are three written exams for the A Level. There is no coursework in this subject.

RELIGIOUS STUDIES

A LEVEL

OVERVIEW

QUALIFICATION

An A Level in Year 13.

IS IT FOR ME?

Religious Studies at A Level is an academic investigation into the study of religion and is accessible to students of any religious persuasion or none at all. The course is designed to challenge students to look at moral and philosophical concepts at a deeper level than GCSE. Students adopt an enquiring, critical and reflective approach to the study of religion, whilst reflecting on and developing their own values, opinions and attitudes in the light of their learning.

LIFE AFTER SIXTH FORM

Studying Religious Studies, with an emphasis on the analytical evaluation of competing arguments, offers students a number of pathways in a range of jobs, which prize intellectual confidence, good communication, and advocacy skills. Crucially, a heightened awareness and relevance of ethical standards, in a range of industries, is opening up ever more opportunities for students who pick this course.

GREAT SUBJECT PAIRINGS

Humanities and social science subjects such as English, History and Psychology as well as science subjects such as Biology and Physics and Maths.

DETAIL

STUDY OVERVIEW

In Year 12 students study two disciplines.

Philosophy incorporates topics such as:

- Arguments for the existence of God, Evil and Suffering, Religious Experience, Religious Language, Miracles, and Life after Death.

Ethics incorporates topics such as:

- Ethical theories, Issues of Animal Life and Death, An Introduction to Meta Ethics, Free will and Moral Responsibility and the Conscience.

In Year 13 there are three components to study.

A study of religion which incorporates choosing religions and identifying:

- Sources of Wisdom and Authority, God/Gods/ Ultimate Reality, Self, Death and the Afterlife, Good Conduct and Key Moral Principles, Gender and Sexuality, Secularisation, and Religious Pluralism.
- The dialogue between Philosophy of Religion and Religion.
- How Religion is influenced by and has an influence on the Philosophy of Religion in relation to the issues studied.
- The dialogue between ethical studies and religion.
- How Religion is influenced by, and has an influence on ethical Studies in relation to the issues studied.

ASSESSMENT

Students will sit two exams at the end of year 13 to gain the full A Level. The course comprises of 100% written content. Each exam is worth 50% and will cover the full extent of the course.



SOCIOLOGY

A LEVEL

OVERVIEW

QUALIFICATION

An A Level in Year 13.

IS IT FOR ME?

People interested in all aspects of society; in particular social work and any other career working with people.

LIFE AFTER SIXTH FORM

Sociology can lead to a variety of different careers including; Welfare Services; Politics; Civil Service; Marketing; Advertising and Teaching.

GREAT SUBJECT PAIRINGS

Biology, Psychology, Sport, Media, Government and Politics are all appropriate.

DETAIL

STUDY OVERVIEW

In terms of the history of life on Earth, it's only yesterday that mankind was living in the caves, and the day before when we were swinging from branch to branch with the other creatures. Yet in what is really the blink of an eye we have developed into a complex society with a wide number of problems and opportunities to live with. It's those factors which affect how our species, and the tribes and family groups within it, works on a day to day basis. Over a fascinating two year period you'll cover a spectrum of subjects which, between them, will help you make sense of the society we live in and understand the culture and identity issues which affect us all.

Studying Sociology offers insights into social and cultural issues. It helps you develop a multi-perspective and critical approach to understanding issues around culture, identity, religion, crime, childhood and social power.

More than once during the course you're bound to ask yourself the question, "why have we developed like this. Poverty, ignorance, crime, injustice ... shouldn't we have left them in the Stone Age?"

ASSESSMENT

There are three written exams for the A Level. There is no coursework in this subject.

MATHEMATICAL STUDIES

A LEVEL

OVERVIEW

QUALIFICATION

Level 3 Certificate in Mathematical Studies (Core Maths).

IS IT FOR ME?

Core Maths is the qualification for those who want to keep up their valuable maths skills but are not planning to take AS or A Level mathematics. At the end of the two-year course, students will gain a Level 3 qualification – with equivalent UCAS points to an AS Level. It helps with the mathematical elements of other Level 3 courses including A Levels, particularly in the sciences, social sciences and humanities.

LIFE AFTER SIXTH FORM

This course helps students maintain and further develop valuable mathematical skills for university and employment. Students will automatically be in a position to apply the enhanced practical maths skills they have learnt in an array of business and financial contexts.

GREAT SUBJECT PAIRINGS

Students will study this course alongside 3 A Levels, especially if they are choosing any of the sciences, psychology, sociology, geography or business.

DETAIL

STUDY OVERVIEW

Use of Mathematics builds on valuable skills through an emphasis on mathematical problem solving in real life contexts. Topics included are:

- Data analysis
- Maths for personal finance
- Estimation
- Probabilities
- Cost benefit analysis
- Rates of change
- Statistics

ASSESSMENT

The qualification is assessed by a final examination.

ART AND DESIGN

LEVEL 3
TECHNICAL

OVERVIEW

QUALIFICATION

BTEC Level 3 National Diploma in Art and Design. This qualification is equivalent to two A levels.

A single option equivalent to one A Level is available in Block A.

IS IT FOR ME?

Students will study 6 mandatory units together with 2 optional units. This route allows for specialisation in Art or Product Design, and is popular with students who wish to explore a range of techniques in the subject as they will select from a wide range of materials and possible outcomes in an area that suits their own interests. The range of materials include woods, metals, plastics, clay and modern materials or traditional art based materials as suits their specialism.

LIFE AFTER SIXTH FORM

Students wishing to study art and design in higher education or ultimately pursue a career in art and design or a related field would usually progress to an art foundation course. However, there are some students who prefer to take a direct entry into university. There are many career opportunities in art and design and therefore it would be advisable to seek proper professional careers advice with a specialist before making your choices. A BTEC Level 3 in art and design is excellent preparation for higher education courses in subjects like Technical Illustration, Graphic Design, Fashion Design, Textiles, Fine Art, Architecture, Industrial Design, Interior Design, Photography, Animation and Game Design.

DETAIL

STUDY OVERVIEW

Students develop their technical and conceptual skills through practical projects in art and design. They learn how to communicate their ideas visually, solving creative problems through experimenting with materials, techniques and processes. They learn how to use various tools and materials to make their ideas become a reality and they develop a portfolio of art and design projects that showcase their interests and supports their progression to higher education. Through critical and contextual studies, they learn how to research and analyse art and design works by other practitioners and how to apply their findings to their practical projects.

BTEC Level 3 is designed to give students an understanding of art and design methods and principles and explore working methods linked to industry practice. Students will:

- produce work with a client in mind
- produce work that reflects the way that artists and designers actually make a living from their work with real life briefs
- develop their practical skills, techniques and processes to a standard that allows them to progress to higher level study

ASSESSMENT

Assessment is through a range of internal and external assessment of set tasks and synoptic assessment.

APPLIED LAW

LEVEL 3
TECHNICAL

OVERVIEW

QUALIFICATION

A BTEC Level 3 National Extended Certificate in Applied Law the equivalent of an A Level.

IS IT FOR ME?

Students who have a desire to enter into a career in law. Students who wish to understand various aspects of the English legal system. Students who enjoy challenging their ability to analyse and evaluate evidence and sources.

LIFE AFTER SIXTH FORM

Applied Law could lead to opportunities in gaining a nationally recognised vocationally specific qualification to enter employment in the legal sector or, to progress to higher education vocational qualifications such as a Level 5 BTEC Higher National in Business (Law) or, a Foundation Degree in Business and Law or, onto a law honours degree.

GREAT SUBJECT PAIRINGS

Sociology, Politics, History and Religious Studies are all appropriate.

DETAIL

STUDY OVERVIEW

You will study:

Three mandatory units:

- Dispute Solving in the Civil Law
- Investigating aspects of Criminal Law and the Legal System
- Applying the Law

Three optional units from a choice of:

- Contract Law
- Consumer Law
- Aspects of the Law of Tort
- Aspects of Family Law

ASSESSMENT

The assessment is based on tasks, set and marked by Pearson, the awarding body, or assignments, set and marked by your teacher.

Each BTEC Nationals unit is individually graded either Pass, Merit or Distinction.

- Each unit contributes points proportionally to the overall grade allowing students to gain recognition in areas where they excel.
- A student's final grade is decided by their performance across the qualification based on a combined total of points earned from assessments.



BUSINESS

LEVEL 3
TECHNICAL

OVERVIEW

QUALIFICATION

An BTEC Level 3 Extended Certificate in Business

IS IT FOR ME?

The Extended Certificate is for students who are interested in studying the business sector at Level 3. It is not necessary for you to have studied business at GCSE.

LIFE AFTER SIXTH FORM

The course is suitable for learners who are interested in learning about the business sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in business-related subjects.

GREAT SUBJECT PAIRINGS

Business will match any A levels or technical qualifications. Students do not need to have studied Business at GCSE.

DETAIL

STUDY OVERVIEW

This qualification provides insight into, and experience of, how businesses work, stimulating learners' curiosity and encouraging them to engage with commerce in their everyday lives and to make informed choices about further study and about career choices.

The course is split into four modules.

Each unit explores the following content from differing perspectives:

- Exploring Business
- Developing a marketing campaign
- Personal and business finance
- The recruitment and selection process

ASSESSMENT

Written exams, assignment portfolios and tasks set by the awarding organisation.

DIGITAL MEDIA

LEVEL 3
TECHNICAL

OVERVIEW

QUALIFICATION

OCR Cambridge Technical Level 3 Extended Diploma in Creative Digital Media Production. This is equivalent to 3 A Levels.

OCR Cambridge Technical Level 3 Foundation Diploma is available in Block C. This is equivalent to 1 A Level.

IS IT FOR ME?

The course is designed for those who want to expand their practical skills in Digital Media Production, this includes TV/Short film production, marketing/advertising, radio production, product design, digital graphics, comic books/magazines, journalism and social media.

LIFE AFTER SIXTH FORM

With the Extended Diploma it is not uncommon for people who want to work in the media to move straight into employment at junior level with this industry recognised qualification. It could easily lead to a meaningful full time job or a place at the prestigious media universities such as Ravensbourne or Bournemouth.

The Foundation Diploma would be an excellent compliment to a set of other vocational qualifications or A Levels. It will help you develop your production and creative skills for employers in nearly every type of business.

GREAT SUBJECT PAIRINGS

The Extended Diploma is a full time course so there would be no need to study any other subjects, the Foundation Diploma would go well with History, Sociology, Psychology, Art and English.

DETAIL

STUDY OVERVIEW

For the complete study overview and to get a taster for the courses on offer please visit: www.neale-wade.net/MediaStudies and click on KS5 Cambridge Technicals.

In Year 1 of the Extended Diploma you will create a visual and special effects sequence, a graphic novel/comic book, a digital animation, you will work for a client in the creation of a short TV product and interactive product, you will study media products and audiences and learn how to plan professional productions.

In Year 2 of the Extended Diploma you will create a full short film/TV Drama, a radio production, an audio/visual promo, a special sound sequence, you will study social media, converging technologies and conduct research for the development of a product and finally there is a whole unit dedicated to getting you a job in the industry - you'll create an online presence, CV, learn how to get that vital interview and succeed!

For the Foundation Diploma, check out the website above for the units you'll be studying.

ASSESSMENT

The Extended Diploma is 80% practical coursework and 20% exam split across four exam topics (two per year) and 12 coursework units.

The Foundation Diploma is 80% practical coursework and 20% exam split across two exam topics (both sat in Year 1) and 6 coursework units.



FORENSIC AND CRIMINAL INVESTIGATION

LEVEL 3
TECHNICAL

OVERVIEW

QUALIFICATION

A BTEC National Level 3 Foundation Diploma in Forensic Investigation.

IS IT FOR ME?

Students who have a broad interest in science and want to work in the science sector or students who wish to back up additional specialist learning with science. This course is particularly suitable for those students who may find the academic rigours of traditional A Levels a challenge.

LIFE AFTER SIXTH FORM

This course is good preparation for students who wish to go on to study at higher education, in the science or forensic sector. An excellent qualification for those wishing to enter the police force or fire service, or entering employment at a technician level.

GREAT SUBJECT PAIRINGS

Students may wish to take this qualification to support A Levels or Applied qualifications in a number of areas including sport, psychology, maths or health and social care.

DETAIL

STUDY OVERVIEW

The course is meant to be undertaken over a two year period, resulting in a qualification equivalent to 1.5 A Levels. It consists of a total of 6 units, of which 4 are mandatory with a further 2 optional units. These units are assessed via external & internal marking & a written exam.

Unit 1: Principles & Applications of Science (Externally assessed written exam)

Unit 2: Practical Scientific Procedures & Techniques (Set and marked internally)

Unit 3: Science Investigation skills (Set & marked externally)

Unit 4: Forensic investigation in procedures & practice (Set & marked internally)

Unit 10 (optional): Forensic fire investigation (Set & marked internally)

Unit 11 (optional): Forensic traffic collision in investigation (Set & marked internally)

ASSESSMENT

Students are assessed internally for certain assignments, and are encouraged to work towards deadlines and strict criteria. The externally assessed units include a written exam, undertaken in exam conditions, and a research task set and marked by Pearson. Coursework is continuously monitored by teachers, with feedback and constructive criticism regularly provided to ensure students are always working towards their goal.

HEALTH AND SOCIAL CARE

LEVEL 3
TECHNICAL

OVERVIEW

QUALIFICATION

An OCR Level 3 Cambridge Technical Diploma in Health and Social Care. This is equivalent to two A Levels.

IS IT FOR ME?

Students who have studied Health and Social Care at Key Stage 4 but this is not a prerequisite. In addition, it will be useful for students who have an interest in working in one of the care professions.

LIFE AFTER SIXTH FORM

Students studying this Health and Social Care qualification will be able to enter employment or higher education. For example you can use your diploma to study the following at university:

BSc (Hons) in Nursing. BA (Hons) in Social Work. BSc (Hons) in Physiotherapy. BSc (Hons) in Occupational Therapy. BSc (Hons) in Speech Therapy. BA (Hons) in Health and Social Care.

These vocational qualifications also provide the skills needed to enter the work place in areas such as healthcare science or an NHS Practitioner Training Programme.

DETAIL

STUDY OVERVIEW

All students will study the following mandatory units:

- Building positive relationships in health and social care
- Equality, diversity and rights in health and social care (Exam)
- Health, safety and security in health and social care (Exam)
- Anatomy and physiology for health and social care (Exam)
- Infection control
- Personalisation and a person-centred approach to care (Exam)
- Safeguarding (Exam)

These units will give students an understanding of health and social care within the wider contexts of different environments and settings where care takes place, the importance of effective communication in health and social care, the importance of legislation in health and social care and the principles behind the person-centred approach to care and how this is applied in the workplace. Students will also develop transferable skills such as communication skills as well as research, planning and organisation.

ASSESSMENT

Students will take 12 units, made up of mandatory and optional units.

Five units are assessed by exams the other units are coursework.

The units are graded Pass, Merit and Distinction. The qualification is graded PP, PM, MM, MD, DD, DD*, D*D*



OVERVIEW

QUALIFICATION

An OCR Level 3 Cambridge Technical Diploma in IT. This is equivalent to two A levels.

A single award option is available as an OCR Cambridge Technical Extended Certificate in IT (equivalent to one A level). This course is available from Block B.

IS IT FOR ME?

This qualification provides the ideal foundation for those students who wish to pursue IT at degree level or as a career. The emphasis is now on a creative IT focus, rather than the traditional computing perspective and students can gain skills that can be transferred into the business world.

This pathway focuses on the development of a range of applications across platforms and sectors. We've made sure our students will gain the right combination of knowledge, understanding and skills required for the 21st century, enabling them to demonstrate the skills of writing specifications, and the design, build, testing and implementation of applications.

LIFE AFTER SIXTH FORM

This course will lead directly to a degree with an IT component or any other qualification where the use of IT is a main focus. Alternatively due to the business nature of the course this qualification will support entry to an apprenticeship or work place.

GREAT SUBJECT PAIRINGS

IT could go with either business or media or alongside an A Level such as English or Maths providing you have the right entry grades.

DETAIL

STUDY OVERVIEW

Students will take eleven units, made up of four mandatory and seven optional units. They will choose to study one of four specialist pathways depending on the career they wish to pursue. All students will study the following three mandatory units; Fundamentals of IT, Global information and Cyber security. The first two units provide students with an insight into the IT sector, as they investigate the pace of technological change, IT infrastructure, and the flow of information on a global scale, as well as the important legal and security considerations. Cyber security reflects an important development in the sector around information security, and requires learners to consider how data should be protected and how the IT sector should respond to emerging threats such as cyber terrorism.

ASSESSMENT

Assessment is based on a coursework element of 65% and there are three examinations, two of which are 1 hour 30 minutes, with the third being 1 hour.

Coursework is structured around tasks which cover a wide range of skills.

PERFORMING ARTS (DANCE)

OVERVIEW

QUALIFICATION

A BTEC Level 3 Extended Certificate in Performing Arts (Dance)

IS IT FOR ME?

You should enjoy performing as an individual as well as in a group. You should be prepared to spend additional hours outside the course practicing routines. You also need to be prepared to keep to deadlines for theory work.

LIFE AFTER SIXTH FORM

The course has been developed to explore existing works, develop and demonstrate performance skills. The course is designed to provide the opportunity for students to enter employment in the sector, to study dance at school and university or to progress onto BTEC Higher National in Performing Arts.

GREAT SUBJECT PAIRINGS

Dance will match with any A level or technical qualification.

DETAIL

STUDY OVERVIEW

The three mandatory units focus on:

- An introduction to the performing arts where students will develop the appropriate skills and techniques in dance.
- Group performance, where students will develop the essential psychomotor and affective skills essential for the performing arts. They will develop physical techniques as well as wider transferable skills, such as being able to work collaboratively, personal management and organisation (rehearsals, time-management), being able to give and take direction, confidence in front of an audience, problem solving (refining the process) and teamwork (essential when dancing as a group).

Students will understand different audiences in different environments and will learn to adapt a performance to engage the target audience. Students select one optional unit to support their choices in progression.

Examples of the optional units include:

- Unit 8: Classical Ballet Technique.
- Unit 11: Street Dance Technique and many more.

ASSESSMENT

The assessment may take the form of an assessment on work in practical lessons, performances, or in a written task which requires students to reflect and demonstrate their skills and knowledge.

PERFORMING ARTS (DRAMA)

LEVEL 3
TECHNICAL

OVERVIEW

QUALIFICATION

BTEC Level 3 National Diploma in Performing Arts. This is equivalent to two A levels.

A single award option is available as a BTEC Level 3 National Extended Certificate in Performing Arts (equivalent to one A level).

IS IT FOR ME?

The course has been developed to provide the opportunity for students to enter employment in the performing arts sector, to study at drama schools or universities or to progress to vocational qualifications such as the BTEC Higher Nationals in Performing Arts.

LIFE AFTER SIXTH FORM

Performing arts can lead onto a number of higher education courses such as studying the Arts at degree level, Performing Arts colleges or Drama Schools.

GREAT SUBJECT PAIRINGS

Any subject will be suitable but English or Media would be a good selection.

DETAIL

STUDY OVERVIEW

The range of units you can take is vast, but is likely to include the following:

Mandatory units:

- Investigating Practitioners' Work
- Developing Skills and Techniques for Live Performance
- Group Performance Workshop
- Performing Arts in the Community
- Individual Performance Commission
- Final Live Performance to an Audience

Optional units:

- Developing the Voice for Performance
- Acting Styles
- Physical Theatre Techniques
- Musical Theatre Techniques

ASSESSMENT

Students are assessed for each unit of work they produce. This assessment may take the form of an assessment on the work they have completed practically in lesson, or for a performance, or it may take the form of a task which requires students to demonstrate their skills and knowledge.

SPORT

LEVEL 3
TECHNICAL

OVERVIEW

QUALIFICATION

BTEC Level 3 National Extended Diploma in Sport. This qualification is equivalent to three A levels.

A single award option is available as a BTEC Level 3 National Extended Certificate in Sport (equivalent to one A level). This course is available from Block D.

IS IT FOR ME?

Students who have taken BTEC Sport Level 2 would find this course builds on their current studies.

Students who have a keen interest in pursuing a career in the sport and leisure industry either directly after Sixth Form or those wishing to study sport at university.

LIFE AFTER SIXTH FORM

These BTEC qualifications in Sport provide an introduction to the sector for students looking to build a career in sport, within one of its occupational areas. These areas include careers in exercise and fitness, coaching and leadership, sports development and the outdoors. The BTEC Diploma in Sport will give students a solid foundation in the sector, enabling them to develop essential skills required for gaining employment, securing career progression, or progressing to further qualifications and training required to achieve their goals.

GREAT SUBJECT PAIRINGS

If chosen as a single option, Sport goes well with psychology and biology.

DETAIL

STUDY OVERVIEW

The qualification provides the knowledge, understanding and skills that allow learners to gain experience of the sport sector that will prepare them for further study or training. Learners will study mandatory units:

- Unit 1: Anatomy and Physiology
- Unit 2: Fitness Training and Programming for Health, Sport and Well-being
- Unit 3: Professional Development in the Sports Industry
- Unit 4: Sports Leadership
- Unit 7: Practical Sports Performance
- Unit 8: Coaching for Performance
- Unit 9: Research Methods in Sport
- Unit 19: Development and Provision of Sport and Physical Activity
- Unit 22: Investigating Business in the Sport and Active Leisure Industry
- Unit 23: Skill Acquisition in Sport

Learners will also choose six optional units that have been designed to support progression to the range of sector-related courses in higher education, and to link with relevant occupational areas.

ASSESSMENT

During this course learners will experience a range of different assessment methods. This includes exams, coursework, practical performance, controlled assessments and student led presentations.



CHILDREN'S PLAY, LEARNING AND DEVELOPMENT

LEVEL 2
TECHNICAL

OVERVIEW

QUALIFICATION

Pearson BTEC Level 2 Technical in Children's Play, Learning and Development (Early Years Assistant)

IS IT FOR ME?

The BTEC Level 2 Technical prepares students for work or an Apprenticeship by giving them the opportunity to develop sector-specific knowledge, technical and practical skills, and to apply these skills in work-related environments. The qualification also provides progression to Level 3 Tech Level qualifications.

LIFE AFTER SIXTH FORM

BTEC Level 2 Technicals develop transferable workplace skills, such as good communication and the ability to work in a team, which employers have identified as essential for gaining employment in the sector and for progression once the learner is working.

Achieving this qualification will give learners an advantage when applying for a job in the early year's sector. The types of roles in the early year's settings include:

- Early years assistant
- Preschool assistant
- Nursery assistant
- Childminder's helper.

GREAT SUBJECT PAIRINGS

Students will study this course alongside GCSE English and Maths if necessary.

DETAIL

STUDY OVERVIEW

All the content of the qualification is mandatory and relates directly to the skills, knowledge and behaviours expected by employers in the early year's sector.

The areas covered include:

- Child development
- Working in early years' settings
- Caring for children
- Supporting children's learning through play.

Students must also complete 280 hours of work experience placement in relevant early years' settings.

All students will study the following mandatory units:

- Policy and Practice for Working in Early years' Settings (Exam)
- Child Development from Birth up to Five Years (Exam)
- Developing Professional Practice Skills for Work in Early years' Settings (Coursework)
- Supporting Children's Physical Care Needs in Early years' Settings (Coursework)
- Supporting Children's Learning Through Play (Coursework)
- Supporting Children's Communication, Literacy and Language Development (Coursework)
- Developing Professional Practice in Early years' Settings (Coursework)

ASSESSMENT

The course consists of 75% Coursework based assessments and 25% Exam.

The external assessments for this qualification take the form of a task that allows students to apply their skills and knowledge in context to a realistic work-based activity, and an onscreen test that includes a variety of onscreen item types, which allows students to apply their knowledge to several work-related contexts.

Students must complete a portfolio of evidence for their 280 hours of work experience placement, showing the knowledge, skills and behaviour required in an early year's setting. Units are assessed using a grading scale of Distinction, Merit and Pass. The qualification is graded using a scale of PP to DD.

IT

LEVEL 2
TECHNICAL

OVERVIEW

QUALIFICATION

OCR Cambridge Technical Level 2 Diploma (Digital Software Practitioner)

IS IT FOR ME?

The OCR Cambridge Level 2 Technical prepares students for work or an Apprenticeship by giving them the opportunity to develop sector-specific knowledge, technical and practical skills, and to apply these skills in work-related environments. The qualification also provides progression to Level 3 Tech Level qualifications.

LIFE AFTER SIXTH FORM

OCR Cambridge Level 2 Technicals develop transferable workplace skills, such as good communication and the ability to work in a team, which employers have identified as essential for gaining employment in the sector and for progression once the learner is working.

Achieving this qualification will give learners an advantage when applying for a job in the IT sector. The types of roles in the early year's settings include:

- Web designer
- Games developer
- Application developer
- Business IT roles

GREAT SUBJECT PAIRINGS

Students will study this course alongside GCSE English and Maths if necessary.

DETAIL

STUDY OVERVIEW

All the content of the qualification is mandatory and relates directly to the skills, knowledge and behaviours expected by employers in the IT sector.

The areas covered include:

- Project planning
- Website design
- Application design
- Games design
- Pitching a product

All students will study the following units:

- Essentials of IT (Exam)
- Essentials of Cyber Security (Exam)
- Creating programming solutions for business (Coursework)
- Creating websites (Coursework)
- Creating mobile applications (Coursework)
- Games creation (Coursework)
- Participating in a project (Coursework)
- Pitching the product (Coursework)

ASSESSMENT

The course consists of 75% Coursework based assessments and 25% Exam.

The external assessments for this qualification take the form of computer based on screen tests. Unit 1 Essentials of IT comprises of a 45 minute on screen test comprising of multiple choice questions. Unit 2 Essentials of cyber security comprises of a 1 hour on screen test comprising of short answer questions and questions requiring more extended responses.

The remaining units are coursework based and are internally assessed and moderated by OCR.



An Active Learning Trust School

SIXTH FORM PROSPECTUS 2019-21

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