

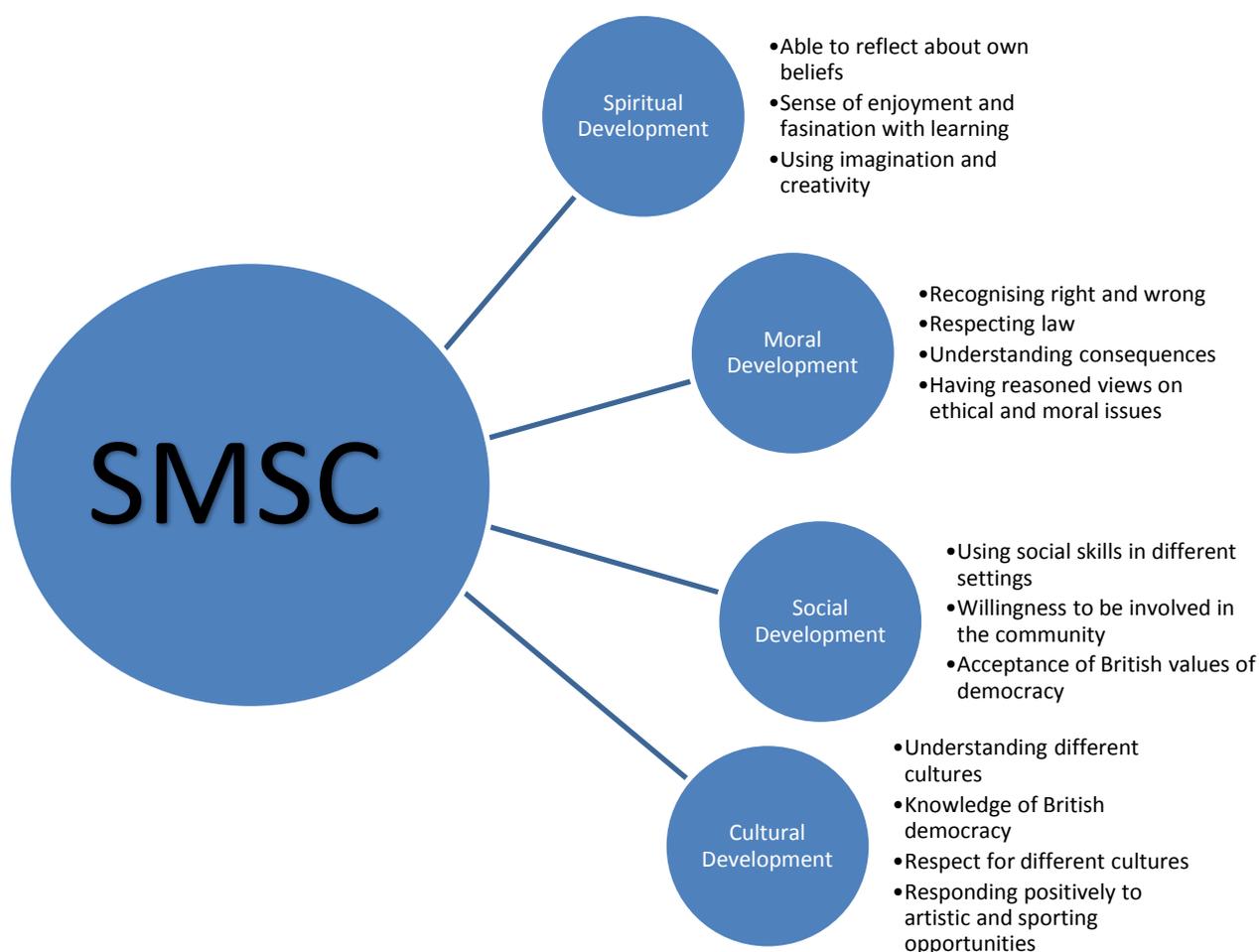
Spiritual, Moral, Social and Cultural Development (SMSC)

Introduction

Neale-Wade Academy offers a curriculum which is balanced, broadly based and which:

- promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and
- prepares pupils at the school for the opportunities, responsibilities and experiences of later life.

All Academy Curriculum subjects promote student's spiritual, moral, social and cultural development. Explicit opportunities to promote student's development in these areas are provided in religious education and the non-statutory framework for personal, social, health and economic education (PSHE) and citizenship. A significant contribution is also made by school ethos, effective relationships throughout the school, collective worship, and other curriculum activities.



At Neale-Wade Academy each student has the opportunity to promote their own spiritual, moral, social and cultural development through the school ethos of Active Learning:

- Achieving
- Challenged
- Thoughtful
- Independent
- Valued
- Engaged

In addition, the Academy recognises its responsibility to ensure this entitlement so that our students can develop into well rounded, confident adults and responsible, open-minded citizens with an appreciation of life in modern Britain.

Each student has the opportunity to:



These opportunities are provided for students across the curriculum through social development and interaction via co-operative work as well as more explicitly through:

- The tutorial programme include an SMSC session and weekly focus on 'Active Learning' word of the week
- Themed assemblies
- Extra-curricular activities such as involvement in the performing arts and sport

In addition a student voice programme focuses on the following key areas:

- Behaviour and rewards
- Working with parents
- Improving the working environment
- Improving wellbeing
- Working collaboratively for Academy events

Each Head of Faculty is responsible for making explicit and documenting those aspects of SMSC pertinent to their curriculum area. This is mapped through the whole Academy.

PSHE at KS3 and the PSHE days at KS4 make major contributions to social, moral, spiritual and cultural development. The PSHE Coordinator is Nina Rowe.

September 2015